As an important contributor to the INS Congress, we would like to enlist your help to ensure that educational content is fair and balanced, and that any clinical content presented supports safe, effective patient care. This includes the expectations that:

* All recommendations for patient care in accredited continuing education must be based on current science, evidence, and clinical reasoning, while giving a fair and balanced view of diagnostic and therapeutic options.
* All scientific research referred to, reported, or used in accredited education in support or justification of a patient care recommendation must conform to the generally accepted standards of experimental design, data collection, analysis, and interpretation.
* Although accredited continuing education is an appropriate place to discuss, debate, and explore new and evolving topics, these areas need to be clearly identified as such within the program and individual presentations. It is the responsibility of accredited providers to facilitate engagement with these topics without advocating for, or promoting, practices that are not, or not yet, adequately based on current science, evidence, and clinical reasoning.
* Content cannot be included in accredited education if it advocates for unscientific approaches to diagnosis or therapy, or if the education promotes recommendations, treatment, or manners of practicing healthcare that are determined to have risks or dangers that outweigh the benefits or are known to be ineffective in the treatment of patients.

These expectations are drawn from Standard 1 of the ACCME Standards for Integrity and Independence in Accredited Continuing Education.

**Consider using the following best practices when presenting clinical content:**

* Clearly describe the level of evidence on which the presentation is based and provide enough information about data (study dates, design, etc.) to enable learners to assess research validity.
* Ensure that, if there is a range of evidence, that the credible sources cited present a balanced view of the evidence.
* If clinical recommendations will be made, include balanced information on all available therapeutic options.
* Address any potential risks or adverse effects that could be caused with any clinical recommendations.

**Please carefully read and complete the required information below.**

**Thank you for your collaboration.**

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| **The International Neuromodulation Society's 16th World Congress**  Vancouver, BC, Canada May 11-16, 2024 |
| Faculty Member Name:        Topic(s):        Date(s): |

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| **Faculty Verification of CME Independence and Content Validity** |
| **Check each box to attest to your understanding of and willingness to comply with the corresponding statement.**  Fair Balance  I will prepare a presentation with current science, evidence, and clinical reasoning, while giving a fair and balanced view of diagnostic and therapeutic options. I will disclose to the audience when I am reporting results of industry-based scientific research.  Best Available Evidence  Recommendations involving clinical medicine in this CME activity will be based on the best available evidence that is accepted within the profession of medicine as adequate justification for their indications, contraindications, and risks in the care of patients.  Sources and Limitations of Data  To the extent practical, recommendations involving clinical medicine in this CME activity will be substantiated by peer-reviewed sources. I will make meaningful disclosure to the attendees if products or procedures I discuss are off-label, unlabeled, experimental and/or investigational (not FDA approved), and any limitations on the information that I present, such as data that are preliminary or that represent ongoing research, interim analyses, and/or unsupported opinion.  Scientific Integrity  All scientific research referred to, reported or used in support or justification of a patient care recommendation will be current and conform to generally accepted standards of experimental design, data collection and analysis. |

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| **Statement of Educational Objectives** | | | | | | |
| **At the conclusion of this CME activity, participants should be able to:**  1.        2.        3. | | | | | | |
|  |  |  |  |  |  |  |
|  |  |  | **Date** |  | **Signature** |  |