For accreditation/certification of our program, all content contributors (e.g. presenters, authors, instructional designers, facilitators, moderators, etc.) must adhere to the following requirements:

- Develop content and learning objectives based on the identified needs of the target audience
- Develop learning objectives that are learner-centred;

• Create content and materials that provide (where applicable) a balanced view for therapeutic options related to the content area and reflect the current scientific literature;

• Describe therapeutic options using generic names (or both generic and trade) and not reflect exclusivity and branding;

• Declare any off-label use when making therapeutic recommendations for medications that have not received regulatory approval;

• Make every effort to avoid bias, whether commercial or other;

• Disclose all financial relationships with commercial and not-for-profit organizations; presenters must disclose to learners both on slides and verbally;

- Include references to evidence used to create content;
- Adhere to time allotment, including time for interactivity such as Q & A;
- Ensure content and materials are available to the SPC for review prior to being made available to learners

• Ensure content and materials meet professional standards and legal requirements, including the protection of privacy, confidentiality and copyright.